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Learning Resource Guide Writers: Miranda Thain & Annie McCourt

Layout: Dorcas Pye

Cover Illustration: Sam Zuppardi



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Bear & Butterfly is produced by Theatre Hullabaloo.

Welcome to the Bear & Butterfly Learning Resource

We hope that you and your children enjoy our production of Bear and Butterfly.

To help you to expand the learning opportunities provided by the experience, we've prepared some lesson plans and activities related to the production that we hope you'll enjoy both inside and outside the classroom.

We believe that the experience of live theatre is an important one for young children in terms of their emotional, social and creative development, but it's most effective when accessed within a wider learning context with a teacher, shared with a parent and /or other children.

Arts at Foundation Stage and Key Stage 1 is a valuable and enjoyable way for children to develop communication skills, positive social interaction with their peers, physical control and to learn how to listen and respond appropriately.

The simple activities outlined in the resource can support your children's learning in highly enjoyable ways. They provide opportunities for your children to develop imagination, intellect and empathy, and the self-reliance to become confident, eager and enthusiastic learners.

A Curriculum Framework for Children 4 - 7 years

Each learning experience focuses on raising achievement with special emphasis on literacy and numeracy whilst recognising the value of free play in an enjoyable and safe learning environment.

Key Aspects of Children's Development and Learning	Specific Skills	Learning Activities
Emotional, Personal & Social	Turn taking / sharing Social skills Confidence / self esteem Understanding others	Games Role play Interactive storytelling Songs / rhymes Dramatising (animated storytelling) Word / letter games Illustrated stories Percussion Music Dance Puppetry Counting games Different materials / textures Painting / drawing Sculpture / collage
Communication & Language	Listening Extending vocabulary Basic literacy Appreciation of books / stories	
Knowledge & Understanding of the World	Nature / technology People and places Basic numeracy	
Expressive & Aesthetic Development	Colours / shapes Spontaneity Imagination / curiosity	
Physical Development & Movement	Rhythms Co-ordination	

The Story of Bear & Butterfly

The play begins in Bear's tree home as he is waking up from his long winter sleep. Bear is an inventor and so he has created a treehouse that is packed with all the things he needs to make sure he can shower and dress without much effort. Just as he is settling down for breakfast, a cheeky Caterpillar starts intruding in Bear's space. Caterpillar crawls on Bear's arms, and then up to his head. No matter how many times Bear puts Caterpillar in a safe place, Caterpillar always comes back. Bear soon realises Caterpillar isn't going anywhere when he settles in to listen to one of Bear's stories, and from there the friendship begins.

Bear tells Caterpillar of all the adventures he got up to when he was younger. He tells Caterpillar about the time he saved a lion from a falling tree and was made King of the Jungle! Bear starts to enjoy having caterpillar around because he loves listening to all his stories. They enjoy a cup of nettle tea together every day and Bear teaches Caterpillar about his inventions.

Summer comes and it is Bear's birthday and he is eager to show his finest invention to his new friend. But Caterpillar is still asleep on a twig, he has gone into a chrysalis and despite Bear's best efforts to wake him, he doesn't seem to want to come out. Bear becomes upset that Caterpillar has missed his birthday and worries about his friend as he tries in vain to finish off his magnificent invention.

Just as Bear is about to give up on his friend, from the chrysalis emerges a beautiful Butterfly. Butterfly is keen to try out his new wings and have adventures straight away! He encourages Bear to fly too, but after many attempts, they accept that bears cannot fly. So Butterfly flies away on an adventure with his other butterfly friends.

Butterfly returns with lots of stories to tell, which makes Bear very jealous. He busies himself with his magnificent invention but just can't make it work—every part he tries just doesn't quite fit. Butterfly tries to help Bear but he's rather be off flying with his friends, so Bear tells him just to leave him alone.

When Butterfly returns, he wants to tell Bear about all his adventures and with the special shiny sprocket that he has found that he thinks might help Bear with his invention. The sprocket fits and Bear shows his friend the magical storytelling machine he has made as a present for Butterfly. Butterfly tells Bear the wonderful story about his hunt for the special sprocket and they are friends again.

Autumn comes and Butterfly returns home again as the weather is getting a lot colder. Butterfly is getting more and more tired and stays with Bear as Bear prepares for Christmas and the his long winter sleep. Butterfly eventually goes to sleep, and as Bear tells him one final story, The Story of the Bear & the Butterfly, Butterfly dies. Bear covers him in leaves, says goodbye to his friend and settles down to hibernate.

Spring returns, and the caterpillars start to arrive once again at Bear's home. Bear soon befriends one young Caterpillar and shows him the magnificent storytelling machine that he invented for a very dear friend who loved stories.



Activity 1 for Foundation Stage & KS1

Link to Curriculum Framework

- Art & Design
- Design & Technology
- English
- Geography
- PE
- Science

Activity 1a - Nature Walk

You will need - Some string or wool

- 1) Ask the children to look for a forked stick, or a bendy stick which they can loop around and attach to itself to make a circle at the top.
- 2) Ask them to weave the wool or string between the forks or loop from one side to the other.
- 3) When they find objects such as leaves or winged seeds, they can weave them in.
- 4) Collect some additional objects for use back in class.

Activity 1b - The Leaf Storm

This is probably best done on a dry day.

- 1) Ask the children to collect leaves and to make a large pile. They're going to use their feet to make the sound of a forest storm.
- 2) They should stand with one foot buried in the pile of leaves.
- 3) Ask them to pick up a small handful of leaves and wait for the storm to arrive.
- 4) Tell the story of Bear and Butterfly's Windy day with the children creating the noise of the storm.

"One lovely day in Bear and Butterfly's forest a gentle breeze blew through the leafy tree tops."

Instruct the children to start to gently rustle the leaves with their feet.

"The wind began to get stronger and stronger and butterfly was blown this way and that. Eventually he had to land on bear's hand for protection from the gale"

Ask the children to begin to rustle the leaves a little bit more loudly.

"Then the leaves started to dance on the wind and to swirl around and around Bear's head."

At this point ask the children to throw their handful of leaves in the air.

"The big wild wind had arrived and even Bear found it difficult to stand upright in such a harsh storm!"

The children should crunch through and kick up the leaves as loudly as possible.

"After a while the stormy wind quietened down and the forest was calm, and Bear and Butterfly could walk and flutter and flutter through the forest once more"

The children return to rustling the leaves quietly and then to standing still, in silence.

Activity 2 for Foundation Stage & KS1

Link to Curriculum Framework

- Science

You will need - The Man-made or Natural Template

Using the template, ask the children to consider which of the items are man-made and which are natural and to classify appropriately.

Activity 3 for Foundation Stage & KS1

Link to Curriculum Framework

- Art & Design

Activity 3a

Using a large piece of cardboard ask the children to create their own woodland scene, you can use the natural objects gathered on your forest walk, or man-made objects – or a combination of both.

Ask the children to make their own Bear Den out of card or papier-mâché and / or doll's house furniture to stand in the woodland.

Activity 3b

Alternatively make a large wall hanging collage and create a Bear's Den Creative Play area to stand in front of it.

Activity 3c - Seasons in The Forest

Spring flowers

You will need:

- Green card
- Paper
- Glue
- Scissors
- Sticky tape
- Crayons, felt tip pens or paint.

How to Make:

- 1) Give each child a sheet of green A4 card. They need to cut this into strips that reach halfway down the sheet. These will make the flower stems so they shouldn't be too thin.
- 2) Ask the children to draw flower heads and cut them out. They can be all different sizes and colours, really imaginative and colourful.
- 3) A flower head should be stuck onto the end of each strip of paper.
- 4) Curl the paper around and stick the two edges together so that you end up with a cylinder of paper flowers.
- 5) Curl down the flowers carefully, so that they all droop outwards - and look just like a clump of flowers in a forest.

Summer Sunflowers

You will need:

- Yellow card
- Black card
- Green card
- A large sheet of blue card
- Scissors
- Glue

How to Make:

- 1) Instruct each child to trace around their hand on a piece of yellow card and cut it out
- 2) Arrange the cut outs of the hands in a circle (to look like a sunflower)
- 3) Cut out a small circle of black card
- 4) Glue the black circle into the middle of the circle of hands
- 5) Glue the entire flower onto the blue card
- 6) Cut a strip of green card for the stem and attach it to the card
- 7) Use green more of the green card for the grass
- 8) Trace hands onto green paper and cut out
- 9) Attach 2 green hands to the stem to look like leaves

Autumn Trees

You will need:

- Brown paint
- Paper
- Round stickers in yellow, red and orange
- Autumn' shades coloured paper

How to Make:

- 1) Instruct the children to cover their palm and wrist with brown paint
- 2) Stamp onto the paper with fingers spread wide to form the tree's branches
- 3) When the paint is dry, they can stick on lots of "leaf" stickers or coloured paper to make the tree look like it is covered in autumn leaves

Winter Snowflakes

You will need:

- A square of white paper
- Scissors

How to Make:

- 1) Fold the square of paper into a triangle and then fold it again
- 2) Make cuts into the edges of the triangle. Make sure not to cut all of the way across the paper
- 3) Leave some of the folded edge so that the snowflake doesn't fall apart

Activity 3d

- Talk about the Seasons and the different weather that each season has
- What sorts of clothes do you need to wear for each type of weather?
- Invite the children to write a poem about the day when Bear and Butterfly got caught in the rain

Activity 4 for Foundation Stage & KS1

Link to Curriculum Framework

- English
- Art & Design

Activity

This activity will help your children to develop to think creatively and to use their imaginations and develop creative writing.

Bear loves telling stories and Butterfly loves to listen. Write and illustrate a short story on '*Bear's Forest Adventure*' or '*Bear & Butterfly go on a journey*'.

- 1) Pick 3 of the items from the **Story Start Template** and put them into your story on the Story Writing Template
- 2) For Older KS1 Children
Using the **Story Writing Template**
 - a. Write a rough copy (draft copy) on the template provided
 - b. Go over it and make changes (revise it)
 - c. Write it out neatly (final copy)

Activity 5 for Foundation Stage & KS1

Link to Curriculum Framework

- English
- Design & Technology

Activity 5a - Making Finger Puppets

You will need:

- Images below
- Scissors
- Glue or tape

How to make:

- 1) Print out the page onto paper or card (if card miss out step 2)
- 2) Stick the paper to a piece of card
- 3) Cut out the characters and strips
- 4) Create a ring to put round your finger by wrapping the strips around your finger and taping or gluing the ends closed
- 5) Glue the character to the front of the strip



Strip for Bear



Strip for Butterfly

Activity 5b - Taking Bear & Butterfly Finger Puppets for a Walk

Take Bear and Butterfly around the Bear's Den describing everything that you see.
What would they be most interested in?

Activity 5c - Finger Puppet Role Play

Working in pairs ask one of the children to play the part of Bear, that child puts on the finger puppet of Bear and the other to play the part of Butterfly, that child puts on the finger puppet of butterfly.

Ask the children to work in role and to have a conversation about all of the things they've done today, what they've seen, how they feel.

- What would Bear and Butterfly do that was different from each other?
- What might they do that was the same?

Activity 6 for Foundation Stage & KS1

Link to Curriculum Framework

- Art & Design
- Mathematics

Activity 6a - Make a Colourful Butterfly

You will need craft supplies such as:

- Coloured paper
- Pens
- Pencils
- Finger Paints
- Glue
- Glitter
- Pom-poms

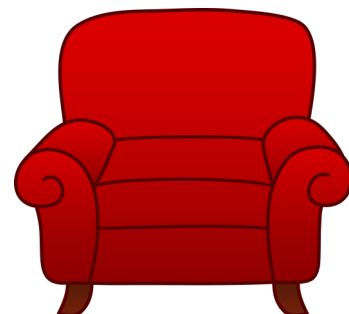
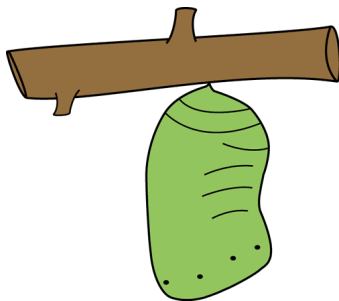
Using the Butterfly Template, invite the children to colour it in and stick things to it. Using coloured paper, pens, pencils or finger paints. Ask them to be as imaginative and creative as possible.

Activity 6b - Use the Butterfly Template

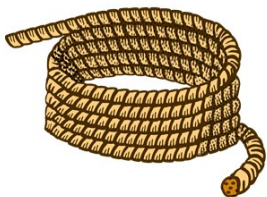
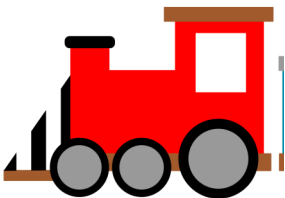
Invite the children to decorate the butterfly with a certain number of spots. For older children ask them to pair up and to add up the total number of spots there are on their butterflies when they've finished.

Activity 2 - Man-made or Natural

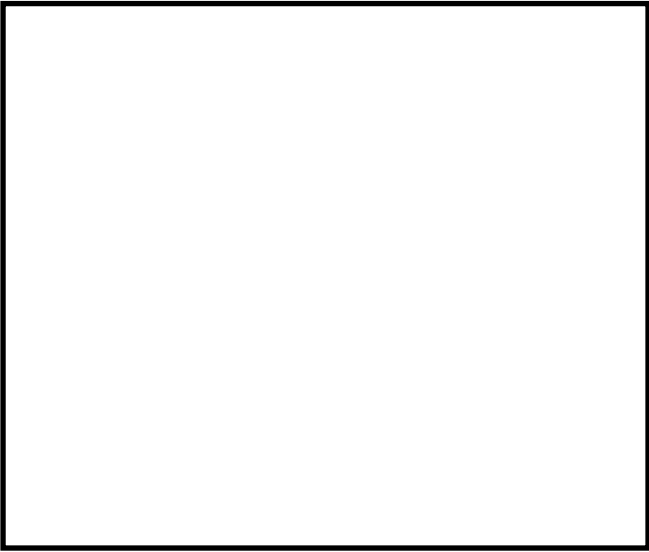
Classify each object found in Bear's Den. Is it natural or man-made?

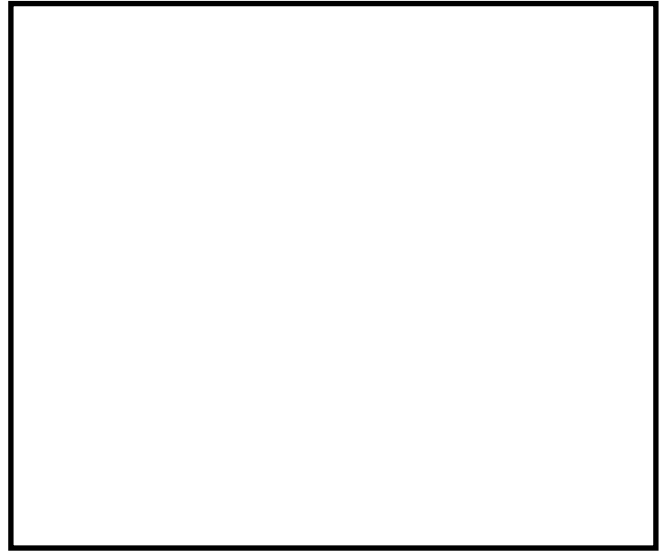


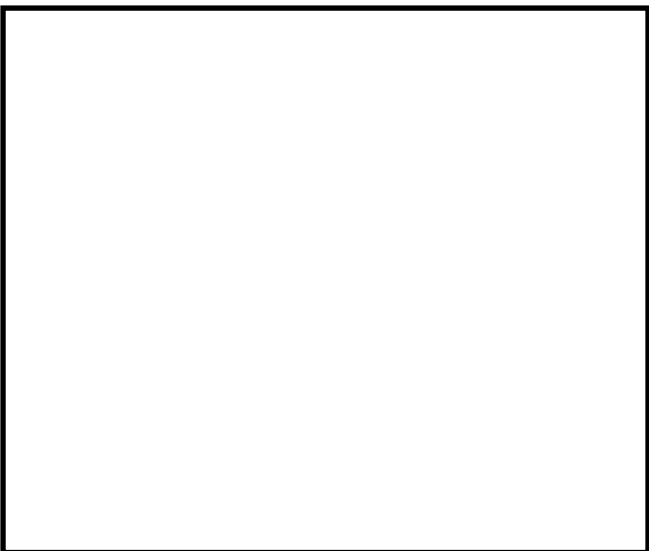
Activity 4 - Story Start Template

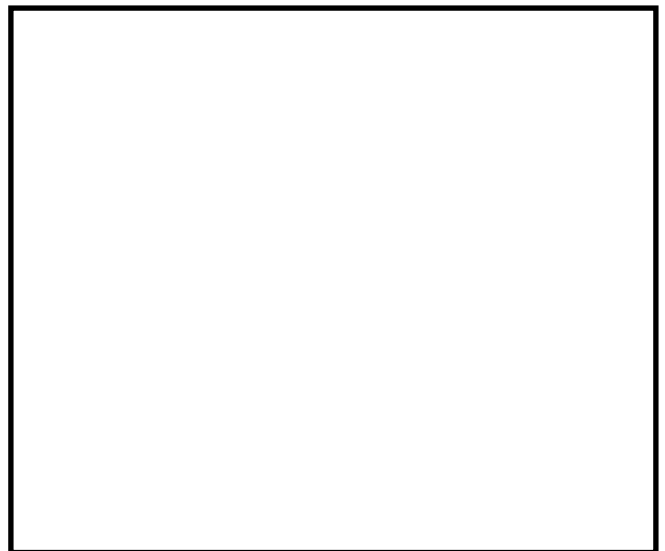


Activity 4 - Story Writing Template

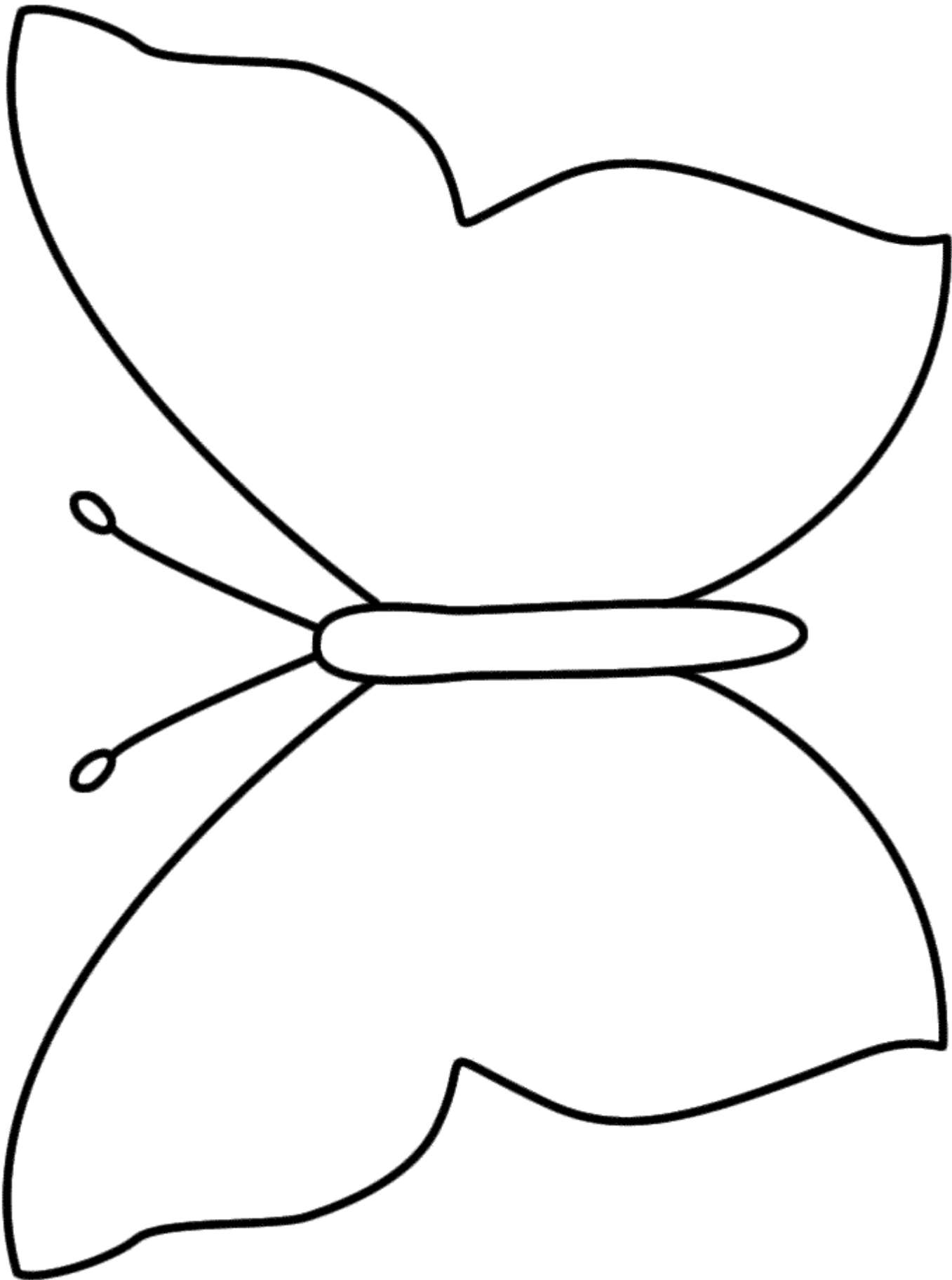








Activity 6b - Butterfly Template



Additional Activity: The Life Cycle of a Butterfly



A butterfly lays an egg on a leaf and a little while later a caterpillar hatches from the egg. The caterpillar needs lots of food to grow. It eats the green leaves on a plant. It eats and eats until it is time to build a chrysalis.

Inside the chrysalis, the caterpillar slowly turns into a butterfly. When the butterfly emerges from the chrysalis, it dries its wings in the sunshine before it flies away.

Activity

Fill in the gaps with the words below to explain how a caterpillar turns into a butterfly.

chrysalis eggs leaves case wings butterfly caterpillars

The adult butterfly finds a leaf on which to lay her _____.

Little _____ come out of the eggs.

The caterpillars eat the _____ until they grow bigger.

Then the caterpillar turns into a _____.

After about two weeks, the _____ of the chrysalis splits and

a _____ comes out.

The butterfly lets its _____ dry in the sun and then it flies away.

Additional Activity: The Life Cycle of a Butterfly

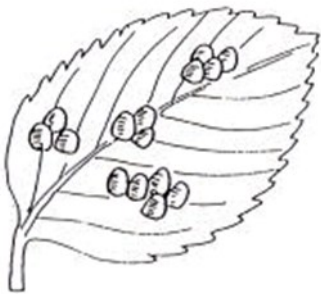
Match the words below to their pictures

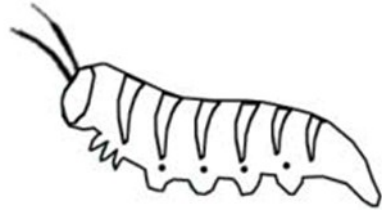
Butterfly

Eggs

Chrysalis

Caterpillar









Facts about Caterpillars

Caterpillars are born very small, eat lots and then transform into beautiful butterflies or fantastic moths.

The life span of a caterpillar is between 2 and 4 weeks.

Other creatures that eat caterpillars (predators) include birds, wasps, small mammals and other caterpillars.

Caterpillars sense touch through their antennae and also through their tiny hair, called setae, which are all over their bodies.

Caterpillars have eight pairs of legs and six pairs of eyes.

Facts about Butterflies

Butterflies have four wings.

Scientists estimate there are between 15,000 – 20,000 different types of butterfly in the world.

Most butterflies feed on nectar from flowers.

They have a special glue to stick their eggs to leaves.

Facts about Bears

Bears are large mammals that mostly eat meat and fish. Some bears also eat plants, bulbs and insects.

There are only 8 species of bear living in the world.

The Giant Panda is a species of bear. Pandas only eat bamboo.

Bears have large, stocky bodies, snouts, big paws with claws and short tails. Even though they are heavy they are good at running and swimming.

Bears have a long sleep in the winter similar to hibernation. They sleep in dens.

The Very Hungry Caterpillar by Eric Carle

KS1 Curriculum Links

- Counting & Numbers
- Life Cycles
- Insects

Enjoy reading ***The Very Hungry Caterpillar*** by Eric Carle with the class.

The Story

A small caterpillar emerges from an egg and begins eating everything in sight. Finally, it is no longer hungry and no longer small. The big, fat caterpillar builds a chrysalis around himself and finally emerges as a beautiful butterfly. The Very Hungry Caterpillar is unique in that it actually has the holes eaten by the caterpillar.

Introducing The Book

Here are a few strategies for introducing the book to the class:

Cover Story

Display the book and invite children to describe the caterpillar.

Ask: Does he look happy? How do you think the artist made this caterpillar? Read aloud the title and ask: Why do you think the caterpillar is so hungry?

Page Flip

Invite children to flip through the pages of The Very Hungry Caterpillar.

Ask: What do you notice that's different about this book? Talk about the holes in the pages and the different sized pages. Tell the class that the author made the book this way on purpose. Ask children to think about why as they read the story.

Building Background

Ask children what they know about caterpillars.

Have they ever seen one? Held one? How did it feel? What happens to caterpillars?

Begin a K-W-L (What We Know, What We Want to Know, What We Learn) Chart on poster paper. List children's knowledge in the first column and their questions in the second. After reading the story, revisit the chart to add information to the third column. You might also wish to have some non-fiction books on caterpillars and butterflies on hand to augment children's knowledge.

The Very Hungry Caterpillar by Eric Carle

Reading The Book

Try using these ideas after you have read the book at least once with the class.

Basic Concepts

Counting

Invite children to count out the food that the hungry caterpillar eats each weekday.

Ask: How many things does he eat on Saturday? How many more things is that than he ate on Friday?

Days of the Week

Write the days of the week on the chalkboard and have children tell what the caterpillar does on each day. Ask volunteers to identify each day of the week on a calendar.

Back and Front

Point out that the short pages of the book show both the front of the fruit on one side and the back of the fruit on the other. Ask children to point out other examples of back and front in the classroom (books, classmates, chairs).

Changes

Review the changes that the caterpillar undergoes. Then ask if children can think of other things that change.

Ask: Do pets change? How? Do trees change? Have you changed? Help children recognize that all living things grow and change.

After Reading The Book

Try these ideas to extend children's understanding and appreciation of the story.

Making Caterpillars and Butterflies

Children can have fun retelling the story with their own caterpillars and butterflies.

To Make Caterpillars: use discarded egg cartons, pipe cleaners, paints or markers.

1. Cut apart a carton to make a six-hump caterpillar.
2. Paint the carton including a face on one end.
3. Poke two holes for antennae and insert pipe cleaners.

To Make Butterflies: Write use basket shaped coffee filters, paints, pipe cleaners.

1. Fold the filter in half, then open it again.
2. Drip paint on the centre fold. Let it spread and dry.
3. Pinch the filter in the centre, then wrap a pipe cleaner around it to be the butterfly's body.