## Fairytale Forest Visual Story





When you arrive, our Creative Play space is at the heart of the café, you'll be greeted by a host and let into Creative Play. There may be a short waiting list, but the host will keep you informed. Both sides of the door can open up, so if you're

can open up, so if you're a wheelchair user, you can access the space more easily.

THEATRE





When you arrive into the space, there's lots of opportunities for play!



The playhouse! Children can enter the house, and create their own play inside! There are bowls, spoons and baskets for collecting things.



We have a comfy sensory play mat, which has lots of different textures to touch and make noise with! There's also beanbags around the space, too.

THEATRE





In the forest, you'll also find puppets of all shapes and sizes to play with! What stories can you make them a part of?



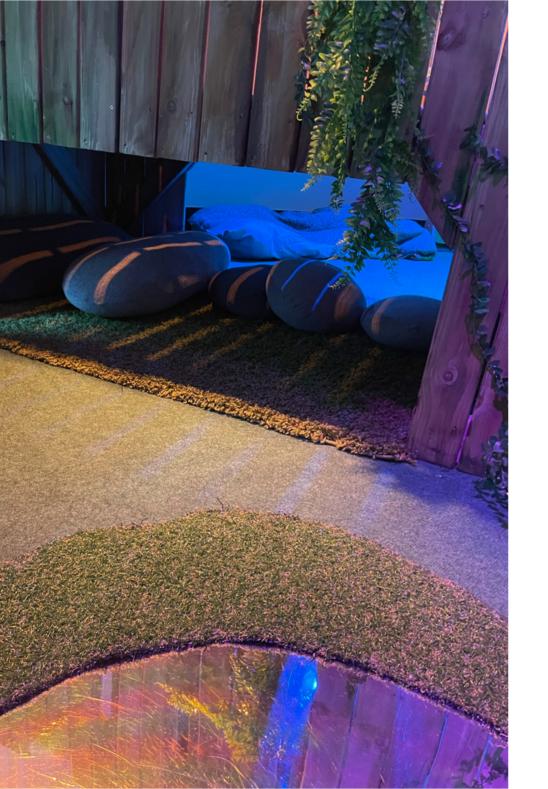
There are lots of books to read!
Snuggle up on a beanbag and read together. There are books about fairytales, egg hunts, magical creatures and more!

THEATRE



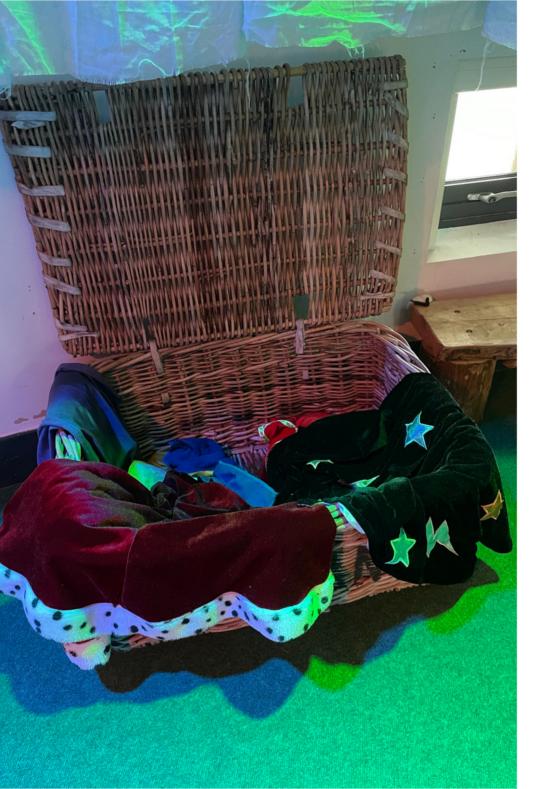


There is a castle, too!
You can go into the
fort and watch over
the space! Another
great space to read a
book or let your
imagination run free!



Beneath the castle, there's a secret den!
A place to snuggle and relax and make up some wonderful stories! With soft, sensory furnishings this is a great place to relax in the forest!





There's a dress-up box too! Filled with costumes, capes, hats and more. You can play out your made up stories and take on your characters!



Around the space are lots of golden eggs, so you can do your own egg hunt! Scour the space and gather up the eggs. How many can you find?



## Fairytale Forest Visual Story



Thanks for looking at our visual story for Fairytale Forest Creative Play here at The Hullabaloo.

We want to make sure everyone feels safe and welcome in their visit, so if there's anything we can do to facilitate this, feel free to contact us on 'info@theatrehullabaloo.org.uk' and we'd be happy to chat.

